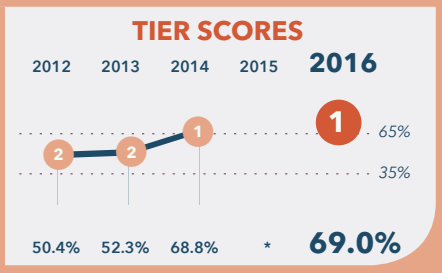
2016 School Quality Report

DC PUBLIC CHARTER SCHOOL BOARD

Center City PCS – Shaw



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Washington, DC 20001

202-234-1093
www.centercitypcs.org

School Profile (2016-17)

Board Chair
Tom O'Hara

President & CEO
Russ E. Williams, Jr.

Principal
Brandy Tyson

First School Year
2008–09

Grades Served

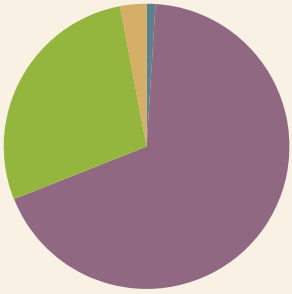
Current Grades / Future Grades

PK3 (future)	PK4	K	1
2	3	4	5
6	7	8	9
10	11	12	Adult Ed

Is part of a PK-8 network.

Student Demographics (2015-16)

Total Enrollment
237



Asian	1.3%
Black Non-Hispanic	67.9%
Hispanic / Latino	27.8%
Native American / Alaska Native	3.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
11.0%

Economically Disadvantaged
86.1%

Special Education
10.5%

At-Risk Population
47.3%

Tier Explanations

1. **High Performing** (65.0% - 100.0%)
2. **Mid Performing** (35.0% - 64.9%)
3. **Low Performing** (0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, well-rounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

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(2015–16)

Grades Measured: PK4–8

KEY

		Points Earned *out of* Points Possible	Percent of Possible Points
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		**12.3** *out of* 17.5	70.3%
Growth on the state assessment in mathematics		**17.5** *out of* 17.5	100.0%
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts			
Approaching College and Career Ready and Above		**4.4** *out of* 7.5	58.7%
College and Career Ready		**2.2** *out of* 5.0	44.0%
PARCC: Mathematics			
Approaching College and Career Ready and Above		**5.0** *out of* 7.5	66.7%
College and Career Ready		**2.3** *out of* 5.0	46.0%
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts			
College and Career Ready		**0.9** *out of* 5.0	18.0%
8th Grade Mathematics			
College and Career Ready		**2.7** *out of* 5.0	54.0%
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance			
In-seat attendance		**7.7** *out of* 9.0	85.6%
Re-enrollment			
Percent of students eligible to re-enroll		**5.8** *out of* 9.0	64.4%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)			
Emotional Support		**3.7** *out of* 4.0	92.5%
Classroom Organization		**3.5** *out of* 4.0	87.5%
Instructional Support		**1.0** *out of* 4.0	25.0%
TOTAL SCORE **TIER 1**		69.0 *out of* 100	**69.0%**

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(2015–16)

Grades Measured: PK4–8

KEY

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

For a more detailed explanation of the categories, see our technical guide.