

Teach with Center City Public Charter Schools: Teach Physical Education on our Campuses



Center City PCS is actively seeking experienced, dedicated Physical Education teachers for the 2012-13 school year.

A Center City PCS Physical Education Teacher models a learning environment imbued with high expectations and rigor, ensuring all students realize high levels of academic and character development and maintain optimal physical health. Physical Education teachers are expected to plan and instruct collaboratively with classroom teachers to create interdisciplinary learning experiences for students, contribute to Center City's wider learning community, and collaborate with staff and families to achieve excellence in character, academics, and service for every scholar. In addition to the faculty member expectations described below, there may be additional responsibilities required as scholar needs arise. Physical Education teachers report to the school principal(s) and are shared between two campuses.

A Center City PCS Physical Education teacher is expected to: Create an environment that is rich with high expectations and rigor combining specific and constant reinforcement of scholar work and effort.

- 1. Create a classroom culture** that represents Center City's high expectations for every scholar and its core values. Teachers are expected to provide specific and timely feedback on scholar effort, behavior and work quality, practicing Responsive Classroom techniques, displaying recent high-quality student work, and maintaining a classroom that is designed and organized for maximal student learning.
- 2. Plan and deliver daily effective differentiated instruction**, based on Center City PCS' rigorous physical education standards, student assessment data, and Center City PCS curriculum framework.
 - Work with students in grades PK-8 by emphasizing the importance of exercise, fitness, and healthy habits as well as helping them to develop a positive body image.
 - Design a comprehensive physical and health program that includes a range of aerobic activities, calisthenics, team sports, dance, yoga, and wellness; builds teamwork and good sportsmanship; models cooperation and self-discipline; and enhances students' knowledge of possible career opportunities in the physical education field.
 - Design and implement daily lessons that engage all learners, fit in with a long-term learning plan, follow the Center City PCS lesson plan format, and are aligned with Center City PCS academic standards.
 - Coach sports teams, and work with other staff to plan and coordinate extra-curricular activities and student/school performances.
 - Plan learning expeditions based on core-content areas, incorporating meaningful fieldwork, service, and the development of high-quality student products.
 - Participate in multi-disciplinary team meetings, STAT and IEP meetings, ESL and other student-centered meetings (as needed).
 - Works with Occupational Therapist to implement inclusive activities for students with special education needs (as needed).
 - Implement academic, social, or behavioral interventions and accommodations for individual students.
 - Collaborate with grade-level partners (colleagues, consultants and specialists), teaching fellows where applicable, and inclusion staff in the planning and implementation of learning experiences.
- 3. Participate actively Center City's learning community.**
 - Participate in Center City PCS professional development workshops, including the Summer Professional Development Institute (2 weeks for returning staff, 3 weeks for new staff) and ½ Fridays throughout the academic year.

- Observe other teachers and facilitate observation of own classroom by other staff and administrators.
- Participate in content-area planning sessions that involve instructional planning, discussion of student work, and curriculum development.
- Collaborate with classroom teachers to help implement kinesthetic activities that incorporate movement as a pathway for learning in PE and in other content areas.
- Work closely with teachers and staff to evaluate recess activities, and maintain the neatness and cleanliness of the physical fitness equipment, materials, and storage areas.

4. Maintain high professional standards that contribute to school productivity:

- Maintain an accurate and up-to-date record of student attendance and inventory of gymnasium materials.
- Participate and assist as needed in the annual school review process, charter school monitoring, school evaluations, and other school compliance procedures.
- Participate and assist in administering student placement assessments, including summer testing dates.
- Follow school-wide procedures for communication, including checking email twice daily, reading staff announcements and checking the mailbox every morning, returning phone calls within 24 hours, and using a calendar system to track appointments.
- Follow school-wide procedures for attire, behavior, and punctuality. Teacher hours 7:30AM – 4:30PM.
- Attend and participate in occasional school events outside of regular school hours.

5. Qualifications

- Has a bachelor’s degree in a applicable subject area
- Highly-qualified (certification preferred) to teach physical education in the District of Columbia
- Minimum of 2 years of urban teaching experience
- Demonstrates classroom leadership (observation or practice teaching during interview)
- Possesses knowledge of CCPCS goals and objectives, recent teaching trends and research
- Demonstrates proficiency with curriculum and materials of instruction in field of physical education
- Able to work effectively with students, parents, administrators, colleagues, community, and other school system staff
- Possesses excellent oral and written communication skills

Application Instructions

Interested candidates should apply using the Center City PCS Online Application, which can be accessed at: <http://www.centercitypcs.org/employment-application/>. Please upload 1) a current resume and 2) a cover letter addressing your interest in Center City PCS into the online application. In the space allowed for additional attachments, please upload 3) a response to the below questions, as well as any additional documentation.

Writing Prompt

Please ensure that you complete this in a separate word or PDF document and submit it as an attachment to your application. Incomplete applications will not be reviewed.

- At Center City PCS, “Character, Excellence, and Service” are the three tenets of our mission. Everything we do stems from one of these core principles. Please tell us how your teaching practice and career milestones align with one of those values. Please be specific. (250 words).

Compensation

Center City PCS offers a highly competitive salary, bonus and benefits package. Center City PCS is an equal opportunity employer.