

Teach with Center City Public Charter Schools: Become a Reading Specialist



Center City PCS is actively seeking experienced Reading Specialists for the 2012-13 school year. A Center City PCS Teacher models a learning environment imbued with high expectations and rigor ensuring all students realize high levels of academic and character development. Lead teachers are expected to mentor new teachers, work closely with instructional specialists, contribute to Center City's wider learning community and collaborate with staff and families to achieve excellence in character, academics and service for every scholar. In addition to the faculty member expectations described below, there may be additional responsibilities required as scholar needs arise.

A Center City PCS Reading Specialist acts as a consultant/resource person as well as instructor of students with special needs in acceleration, correction or remediation of reading/language arts skills.

Job Summary

- Position works collaboratively with the classroom teacher and coach to implement a quality reading program that is research based with a focus on differentiating for the three levels of RTI.
- Position provides instruction that supports, supplements, and extends excellent classroom teaching Position is responsible for analyzing school literacy data and planning for future literacy needs.
- Position is responsible for instructing students individually or in groups to enable students to develop literacy skills.
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Essential Duties

- Assists administrators and teachers at the assigned school in the implementation of a comprehensive literacy program with a focus on differentiation
- Facilitates the school's literacy team to implement a support framework for student achievement in literacy and to review the reading progress of students.
- Collects and facilitates the review and use of school literacy data to guide instruction and plan for student needs.
- Demonstrates literacy lessons to teachers in workshop settings.
- Coordinates the literacy work of other reading staff in the building as applicable.
- Provides individual and/or small group instruction to meet the needs of students.
- Interprets the abilities and disabilities of students and works cooperatively with classroom teachers who have these students in classes.
- Assists with screening, evaluating, and recommending interventions for students reading in the lower quartile.
- Completes reports, collects data, and provides information for program monitoring as requested.
- Participates in writing and monitoring the implementation of the curriculum.
- Participates in the construction and selection of literacy assessments.

Other Duties

- Attends staff development programs, curriculum development meetings, and other professional activities.
- Keeps abreast of developments, research, and new technology in the field.
- Performs any other related duties as assigned by the school principal or other appropriate administrators.
- In collaboration with the classroom teacher, provide assistance as requested, such as: participate in parent conferences, answer parent concerns in formal and informal settings to encourage support for their child's reading/language arts development, serve as a resource to promote parental support of the reading/language arts program goals.

Qualifications

- Must possess a Master's degree and have specific background in developmentally appropriate reading techniques and remedial reading strategies.
- Minimum of 2 years of urban teaching experience
- Must possess effective instructional delivery techniques and excellent communication skills.
- Must possess knowledge of the needs of students requiring remedial reading instruction.
- Must possess the ability to establish and maintain effective working relationships with school colleagues, school administrators, parents and students.
- Demonstrates ability to use data to assess student learning, with evidence of growth
- Demonstrates classroom leadership (observation or practice teaching during interview)
- Possesses knowledge of CCPCS goals and objectives, recent teaching trends and research
- Demonstrates proficiency with curriculum and materials of instruction in field of specialization
- Able to infuse technology into curriculum
- Possesses excellent oral and written communication skills

Application Instructions

Interested candidates should apply using the Center City PCS Online Application, which can be accessed at: <http://www.centercitypcs.org/employment-application/> . Please upload 1) a current resume and 2) a cover letter addressing your interest in Center City PCS into the online application. In the space allowed for additional attachments, please upload 3) a response to the below questions, as well as any additional documentation.

Writing Prompt

Please ensure that you complete this in a separate word or PDF document and submit it as an attachment to your application. Incomplete applications will not be reviewed.

- I. At Center City PCS, "Character, Excellence, and Service" are the three tenets of our mission. Everything we do stems from one of these core principles. Please tell us how your teaching practice and career milestones align with one of those values. Please be specific. (250 words).
- II. We are interested in learning about the goals you set for you students and how you track your student's data, learning, progress, and level of achievement.

- a. Briefly describe the variation in performance levels within one of your classes at the beginning of the 2012-13 school year (or your most recent school year as a teacher). Please start with the grade level and subject. (100 words)
- b. How did you know? (100 words)
- c. What goals did you set for your student in the class you described in Part A? (75 words) What were their results?

III. Please describe, in detail, your strategies for ensuring reading proficiency in your students. Please pay special attention to specific techniques in your answer (250 words).

COMPENSATION

Center City PCS offers a highly competitive salary, bonus and benefits package. Center City PCS is an equal opportunity employer.