

REPORT CARD

**CENTER CITY PCS - CAPITOL HILL CAMPUS**

Year : **2010**  
Category : **ELEMENTARY**

**IN NEED OF  
IMPROVEMENT  
YEAR 1**

MET AYP?			
Reading	Math	Attendance	
<b>NO</b>	<b>YES</b>	<b>YES</b>	

Group	Year	Number in Group	Reading						Math					
			# Tested	% Tested	% BB (1)	% Basic	% Prof.	% Adv.	# Tested	% Tested	% BB (1)	% Basic	% Prof.	% Adv.
<b>Ethnicity</b>														
* (2)	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islanders*	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
Black/Non-hispanic	2010	122	122	100.00%	<b>9.84%</b>	<b>54.92%</b>	<b>35.25%</b>	<b>0.00%</b>	122	100.00%	<b>16.39%</b>	<b>50.00%</b>	<b>31.97%</b>	<b>1.64%</b>
	2009	128	128	100.00%	<b>12.50%</b>	<b>56.25%</b>	<b>31.25%</b>	<b>0.00%</b>	128	100.00%	<b>26.56%</b>	<b>54.69%</b>	<b>17.97%</b>	<b>0.78%</b>
Hispanic*	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Indian/Alaskan Native*	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
White/Non-hispanic*	2010	2	-	-	-	-	-	-	-	-	-	-	-	-
	2009	2	-	-	-	-	-	-	-	-	-	-	-	-
<b>Gender</b>														
* (2)	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
Female	2010	64	64	100.00%	<b>12.50%</b>	<b>50.00%</b>	<b>37.50%</b>	<b>0.00%</b>	64	100.00%	<b>21.88%</b>	<b>53.13%</b>	<b>21.88%</b>	<b>3.13%</b>
	2009	70	70	100.00%	<b>10.00%</b>	<b>55.71%</b>	<b>34.29%</b>	<b>0.00%</b>	70	100.00%	<b>27.14%</b>	<b>55.71%</b>	<b>15.71%</b>	<b>1.43%</b>
Male	2010	60	60	100.00%	<b>8.33%</b>	<b>60.00%</b>	<b>31.67%</b>	<b>0.00%</b>	60	100.00%	<b>11.67%</b>	<b>46.67%</b>	<b>41.67%</b>	<b>0.00%</b>
	2009	60	60	100.00%	<b>16.67%</b>	<b>55.00%</b>	<b>28.33%</b>	<b>0.00%</b>	60	100.00%	<b>26.67%</b>	<b>53.33%</b>	<b>20.00%</b>	<b>0.00%</b>
<b>Special Education</b>														
Disabled	2010	14	14	100.00%	<b>64.29%</b>	<b>35.71%</b>	<b>0.00%</b>	<b>0.00%</b>	14	100.00%	<b>64.29%</b>	<b>35.71%</b>	<b>0.00%</b>	<b>0.00%</b>
	2009	10	10	100.00%	<b>60.00%</b>	<b>40.00%</b>	<b>0.00%</b>	<b>0.00%</b>	10	100.00%	<b>90.00%</b>	<b>0.00%</b>	<b>10.00%</b>	<b>0.00%</b>
Non-disabled	2010	110	110	100.00%	<b>3.64%</b>	<b>57.27%</b>	<b>39.09%</b>	<b>0.00%</b>	110	100.00%	<b>10.91%</b>	<b>51.82%</b>	<b>35.45%</b>	<b>1.82%</b>
	2009	120	120	100.00%	<b>9.17%</b>	<b>56.67%</b>	<b>34.17%</b>	<b>0.00%</b>	120	100.00%	<b>21.67%</b>	<b>59.17%</b>	<b>18.33%</b>	<b>0.83%</b>
<b>English Proficiency</b>														
Lep/Nep*	2010	2	-	-	-	-	-	-	-	-	-	-	-	-
	2009	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-Lep/Nep	2010	122	122	100.00%	<b>9.84%</b>	<b>54.92%</b>	<b>35.25%</b>	<b>0.00%</b>	122	100.00%	<b>16.39%</b>	<b>50.00%</b>	<b>31.97%</b>	<b>1.64%</b>
	2009	128	128	100.00%	<b>12.50%</b>	<b>56.25%</b>	<b>31.25%</b>	<b>0.00%</b>	128	100.00%	<b>26.56%</b>	<b>54.69%</b>	<b>17.97%</b>	<b>0.78%</b>
<b>Economic Status</b>														
Econ. Disadvantaged	2010	69	69	100.00%	<b>10.14%</b>	<b>55.07%</b>	<b>34.78%</b>	<b>0.00%</b>	69	100.00%	<b>17.39%</b>	<b>49.28%</b>	<b>30.43%</b>	<b>2.90%</b>
	2009	100	100	100.00%	<b>12.00%</b>	<b>59.00%</b>	<b>29.00%</b>	<b>0.00%</b>	100	100.00%	<b>27.00%</b>	<b>53.00%</b>	<b>19.00%</b>	<b>1.00%</b>
Non-Econ. Disadvantaged	2010	55	55	100.00%	<b>10.91%</b>	<b>54.55%</b>	<b>34.55%</b>	<b>0.00%</b>	55	100.00%	<b>16.36%</b>	<b>50.91%</b>	<b>32.73%</b>	<b>0.00%</b>

	2009	30	30	100.00%	16.67%	43.33%	40.00%	0.00%	30	100.00%	26.67%	60.00%	13.33%	0.00%
<b>Migrant Status</b>														
Migrant*	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
Non-Migrant	2010	124	124	100.00%	10.48%	54.84%	34.68%	0.00%	124	100.00%	16.94%	50.00%	31.45%	1.61%
	2009	130	130	100.00%	13.08%	55.38%	31.54%	0.00%	130	100.00%	26.92%	54.62%	17.69%	0.77%
<b>School Total:</b>	2010	124	124	100.00%	10.48%	54.84%	34.68%	0.00%	124	100.00%	16.94%	50.00%	31.45%	1.61%
	2009	130	130	100.00%	13.08%	55.38%	31.54%	0.00%	130	100.00%	26.92%	54.62%	17.69%	0.77%
<b>LEA Total:</b> <sup>(3)</sup>	2010	661	657	99.39%	14.92%	48.71%	33.33%	3.04%	659	99.70%	21.85%	49.92%	24.89%	3.34%
	2009	841	840	99.88%	12.50%	49.52%	36.90%	1.07%	841	100.00%	23.78%	51.61%	23.07%	1.55%
<b>STATE Total:</b> <sup>(3)</sup>	2010	18,282	18,045	98.70%	17.45%	38.42%	37.35%	6.79%	18,128	99.16%	19.44%	37.72%	33.42%	9.42%
	2009	18,654	18,348	98.36%	13.16%	39.33%	41.35%	6.16%	18,446	98.88%	18.00%	36.36%	33.12%	12.52%

\* No data are displayed for groups with less than 10 students.

(1) **BB** = Below Basic

(2) Group membership is not known.

(3) This group includes at least one LEPNEP student who has been in a U. S. school for less than one year. These students are counted in percent tested but not in percent proficient. [Click here](#) for a more detailed explanation.