

REPORT CARD

**CENTER CITY PCS - SHAW CAMPUS**

Year : 2010  
Category : ELEMENTARY

**IN NEED OF  
IMPROVEMENT  
YEAR 1**

MET AYP?			
Reading	Math	Attendance	
<b>NO</b>	<b>NO</b>	<b>YES</b>	

Group	Year	Number in Group	Reading						Math					
			# Tested	% Tested	% BB (1)	% Basic	% Prof.	% Adv.	# Tested	% Tested	% BB (1)	% Basic	% Prof.	% Adv.
<b>Ethnicity</b>														
* (2)	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islanders*	2010	1	-	-	-	-	-	-	-	-	-	-	-	-
	2009	2	-	-	-	-	-	-	-	-	-	-	-	-
Black/Non-hispanic	2010	89	89	100.00%	<b>19.10%</b>	<b>48.31%</b>	<b>31.46%</b>	<b>1.12%</b>	89	100.00%	<b>28.09%</b>	<b>50.56%</b>	<b>19.10%</b>	<b>2.25%</b>
	2009	134	134	100.00%	<b>13.43%</b>	<b>51.49%</b>	<b>33.58%</b>	<b>1.49%</b>	134	100.00%	<b>29.10%</b>	<b>52.24%</b>	<b>17.91%</b>	<b>0.75%</b>
Hispanic*	2010	9	-	-	-	-	-	-	-	-	-	-	-	-
	2009	8	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Indian/Alaskan Native*	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
White/Non-hispanic*	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
<b>Gender</b>														
* (2)	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
Female	2010	54	54	100.00%	<b>12.96%</b>	<b>40.74%</b>	<b>46.30%</b>	<b>0.00%</b>	54	100.00%	<b>16.67%</b>	<b>50.00%</b>	<b>31.48%</b>	<b>1.85%</b>
	2009	79	79	100.00%	<b>7.59%</b>	<b>50.63%</b>	<b>40.51%</b>	<b>1.27%</b>	79	100.00%	<b>26.58%</b>	<b>53.16%</b>	<b>20.25%</b>	<b>0.00%</b>
Male	2010	45	45	100.00%	<b>24.44%</b>	<b>55.56%</b>	<b>17.78%</b>	<b>2.22%</b>	45	100.00%	<b>37.78%</b>	<b>48.89%</b>	<b>11.11%</b>	<b>2.22%</b>
	2009	65	65	100.00%	<b>20.00%</b>	<b>47.69%</b>	<b>30.77%</b>	<b>1.54%</b>	65	100.00%	<b>27.69%</b>	<b>49.23%</b>	<b>20.00%</b>	<b>3.08%</b>
<b>Special Education</b>														
Disabled*	2010	8	-	-	-	-	-	-	-	-	-	-	-	-
	2009	12	12	100.00%	<b>16.67%</b>	<b>83.33%</b>	<b>0.00%</b>	<b>0.00%</b>	12	100.00%	<b>66.67%</b>	<b>25.00%</b>	<b>8.33%</b>	<b>0.00%</b>
Non-disabled	2010	91	91	100.00%	<b>12.09%</b>	<b>50.55%</b>	<b>36.26%</b>	<b>1.10%</b>	91	100.00%	<b>20.88%</b>	<b>52.75%</b>	<b>24.18%</b>	<b>2.20%</b>
	2009	132	132	100.00%	<b>12.88%</b>	<b>46.21%</b>	<b>39.39%</b>	<b>1.52%</b>	132	100.00%	<b>23.48%</b>	<b>53.79%</b>	<b>21.21%</b>	<b>1.52%</b>
<b>English Proficiency</b>														
Lep/Nep	2010	13	13	100.00%	<b>7.69%</b>	<b>69.23%</b>	<b>23.08%</b>	<b>0.00%</b>	13	100.00%	<b>23.08%</b>	<b>46.15%</b>	<b>30.77%</b>	<b>0.00%</b>
	2009	17	17	100.00%	<b>5.88%</b>	<b>47.06%</b>	<b>47.06%</b>	<b>0.00%</b>	17	100.00%	<b>11.76%</b>	<b>64.71%</b>	<b>23.53%</b>	<b>0.00%</b>
Non-Lep/Nep	2010	86	86	100.00%	<b>19.77%</b>	<b>44.19%</b>	<b>34.88%</b>	<b>1.16%</b>	86	100.00%	<b>26.74%</b>	<b>50.00%</b>	<b>20.93%</b>	<b>2.33%</b>
	2009	127	127	100.00%	<b>14.17%</b>	<b>49.61%</b>	<b>34.65%</b>	<b>1.57%</b>	127	100.00%	<b>29.13%</b>	<b>49.61%</b>	<b>19.69%</b>	<b>1.57%</b>
<b>Economic Status</b>														
Econ. Disadvantaged	2010	87	87	100.00%	<b>19.54%</b>	<b>45.98%</b>	<b>33.33%</b>	<b>1.15%</b>	87	100.00%	<b>25.29%</b>	<b>49.43%</b>	<b>25.29%</b>	<b>0.00%</b>
	2009	109	109	100.00%	<b>12.84%</b>	<b>50.46%</b>	<b>34.86%</b>	<b>1.83%</b>	109	100.00%	<b>25.69%</b>	<b>53.21%</b>	<b>19.27%</b>	<b>1.83%</b>
Non-Econ. Disadvantaged	2010	12	12	100.00%	<b>8.33%</b>	<b>58.33%</b>	<b>33.33%</b>	<b>0.00%</b>	12	100.00%	<b>33.33%</b>	<b>50.00%</b>	<b>0.00%</b>	<b>16.67%</b>

	2009	35	35	100.00%	<b>14.29%</b>	<b>45.71%</b>	<b>40.00%</b>	<b>0.00%</b>	35	100.00%	<b>31.43%</b>	<b>45.71%</b>	<b>22.86%</b>	<b>0.00%</b>
<b>Migrant Status</b>														
Migrant*	2010	0	-	-	-	-	-	-	-	-	-	-	-	-
	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
Non-Migrant	2010	99	99	100.00%	<b>18.18%</b>	<b>47.47%</b>	<b>33.33%</b>	<b>1.01%</b>	99	100.00%	<b>26.26%</b>	<b>49.49%</b>	<b>22.22%</b>	<b>2.02%</b>
	2009	144	144	100.00%	<b>13.19%</b>	<b>49.31%</b>	<b>36.11%</b>	<b>1.39%</b>	144	100.00%	<b>27.08%</b>	<b>51.39%</b>	<b>20.14%</b>	<b>1.39%</b>
<b>School Total:</b>	2010	99	99	100.00%	<b>18.18%</b>	<b>47.47%</b>	<b>33.33%</b>	<b>1.01%</b>	99	100.00%	<b>26.26%</b>	<b>49.49%</b>	<b>22.22%</b>	<b>2.02%</b>
	2009	144	144	100.00%	<b>13.19%</b>	<b>49.31%</b>	<b>36.11%</b>	<b>1.39%</b>	144	100.00%	<b>27.08%</b>	<b>51.39%</b>	<b>20.14%</b>	<b>1.39%</b>
<b>LEA Total: (3)</b>	2010	661	657	99.39%	<b>14.92%</b>	<b>48.71%</b>	<b>33.33%</b>	<b>3.04%</b>	659	99.70%	<b>21.85%</b>	<b>49.92%</b>	<b>24.89%</b>	<b>3.34%</b>
	2009	841	840	99.88%	<b>12.50%</b>	<b>49.52%</b>	<b>36.90%</b>	<b>1.07%</b>	841	100.00%	<b>23.78%</b>	<b>51.61%</b>	<b>23.07%</b>	<b>1.55%</b>
<b>STATE Total: (3)</b>	2010	18,282	18,045	98.70%	<b>17.45%</b>	<b>38.42%</b>	<b>37.35%</b>	<b>6.79%</b>	18,128	99.16%	<b>19.44%</b>	<b>37.72%</b>	<b>33.42%</b>	<b>9.42%</b>
	2009	18,654	18,348	98.36%	<b>13.16%</b>	<b>39.33%</b>	<b>41.35%</b>	<b>6.16%</b>	18,446	98.88%	<b>18.00%</b>	<b>36.36%</b>	<b>33.12%</b>	<b>12.52%</b>

\* No data are displayed for groups with less than 10 students.

(1) **BB** = Below Basic

(2) Group membership is not known.

(3) This group includes at least one LEPNEP student who has been in a U. S. school for less than one year. These students are counted in percent tested but not in percent proficient. [Click here](#) for a more detailed explanation.